#### **COURSE OUTLINE**

1.	GENERAL					
	SCHOOL	AGRICULTURAL SCIENCES				
	DEPARTMENT	FOOD SCIENCE AND NUTRITION				
	EDUCATION LEVEL	Undergraduate				
	LECTURE CODE	ВП-113	3П-113 <b>SEMESTER</b> 1 <sup>st</sup>			
	LECTURE TITLE	Biology				
	SELF-ENDED TEACHING ACTIVITIES			WEEKLY TEACHING HOURS	ì	CREDIT UNITS (ECTS)
	LECTURES			3		3
	LABORATORY EXERCISES			3		3
				6		6
	COURSE TYPE	Scientific Area of Biology				
	PREREQUISITE COURSES:					
	LANGUAGE OF INSTRUCTION	Greek				
	and EXAMINATIONS:					
	THE COURSE IS OFFERED TO					
	ERASMUS STUDENTS					
	COURSE WEBSITE (URL)	https://food.uth.gr/theodoros-goulas/				

## 2. LEARNING OUTCOMES

Learning outcomes

The aim of the Course is:

• Introduction to the structure and function of the cell, prokaryotic and eukaryotic

• The introduction to the basic concepts of Cell Biology, cytology, with elements of mitosis and meiosis, structure and function of cell membranes and organelles (nucleus, endoplasmic reticulum, plastids, mitochondria, chymotopia, cytoskeleton, etc.)

• Introduction to cell physiology in vivo and in vitro.

• The introduction to concepts and methodologies of microscopic observation of a variety of tissues, cells and subcellular structures in the laboratory, cellular processes.

• The introduction to the cellular basis of life as a prerequisite for further understanding the remaining courses of the subjects related to biological topics.

Upon successful completion of the course, the student will be able to:

• Understand the basic characteristics of cells, their evolutionary course, their main functions and the basic differences between them.

• Know of the basic tools and techniques of microscopic observation of tissues, cells and subcellular structures at the laboratory level.

• Collaborate with fellow students in performing laboratory exercises, while possessing skills in written and oral communication of project results.

#### **General Skills**

1. Search, analysis and synthesis of data and information, also using the necessary technologies.

2. Adaptation to new situations.

3. Decision making.

4. Autonomous work.

5. Group work.

- 6. Generation of new research ideas.
- 7. Project planning and management.
- 8. Exercise criticism and self-criticism
- 9. Promotion of free, creative and inductive thinking

## 3. COURSE CONTENT

## <u>Theory</u>

## 1st Week

Introduction to the cell and the cellular basis of life

## 2nd Week

Taxonomy of organisms. Organization of life (cells-tissue-organ-organism).

## 3rd Week

Chemical composition of cells (proteins, amino acids, fats and carbohydrates)

## 4th Week

The eukaryotic and prokaryotic cell – similarities and differences.

## 5th Week

Cellular functions, in vivo and in vitro. Cellular metabolism and energy production – Energy production in mitochondria and chloroplasts.

## 6th Week

Cell membranes and walls. Membrane structure and transport.

## 7th Week

Nucleus, nucleolus and nuclear envelope. Organization and operation.

## 8th Week

Intracellular membrane systems. Endoplasmic reticulum and protein synthesis. Cellular secretion and endocytosis

#### 9th Week

Golgi apparatus, Lysosomes (Endocytosis, phagocytosis)

## 10th Week

Cytoskeleton (actin filaments, microtubules, intermediate filaments). Mitochondria, chloroplasts and peroxisomes.

## 11th Week

Cellular communication

## 12th Week

Environmental stress and response mechanisms of different cells

## 13th Week

Recap of lectures.

#### Laboratory Exercises

#### 1st Week

Basic principles of laboratory operation/safety and basic equipment

#### 2nd Week

Disinfection-Decontamination

## 3rd Week

Sterilization methods

## 4th Week

Microscopy-Observation of bacterial cells

## 5th Week

Microscopy- Observation of animal cells

## 6th Week

Microscopy-Observation of plant cells

## 7th Week

Spectrophotometry - preparation of a series of solutions and photometry - creation of a standard curve

#### 8th Week Protein Isolation - Quantification

**9th Week** Protein electrophoresis

#### 10th Week

Cell cultures - bacteria and fungi in a suitable nutrient medium

## 11th Week

Cell cultures – primary cultures and cell lines – microscopic observation

## 12th Week

Determination of cell death by the method of lactate dehydrogenase (Lactate Dehydrogenase-LDH) after the effect of stress on a muscle cell line

# 13th Week

Recap of lectures

Delivery method.	In person			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES				
TEACHING ORGANIZATION	Activity	Semester Workload		
	Lectures	39		
		(13 week x 3 hours)		
	Laboratory Exersises	39		
		(13 Lab. Ex. x 3 hours)		
	Report of laboratory	24		
	exercises			
	Preparation for written	48		
	exam	(12 Lect. x 4 hours)		
	Total Course	150		
	(25 workload hours per credit unit)	(6 ECTS)		
STUDENT EVALUATION	I. Written exam (80 %) of graded difficulty including:			
	- Multiple choice questions			
	- Short questions for development			
	<ul> <li>Questions of crisis and development</li> </ul>			
	II. Laboratory exercises (20%):			
	- Participation and performance during the laboratory			
	exercise			
	- Written report of laborato	Written report of laboratory results		
	Therefore, the total grade is obtained as a sum of the			
	above two individual evaluations.			

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

#### 5. SUGGESTED BIBLIOGRAPHY

-Suggested Bibliography :

- Βασικές Αρχές Κυτταρικής Βιολογίας 4η έκδοση, Alberts B., Bray D., Hopkin K., Johnson A., Lewis J., Raff M., Roberts K., Walter P.
- Εισαγωγή στη βιολογία, ΚΑΣΤΡΙΤΣΗΣ ΚΩΝΣΤΑΝΤΙΝΟΣ, ΔΗΜΗΤΡΙΑΔΗΣ ΒΑΣΙΛΕΙΟΣ, ΣΙΒΡΟΠΟΥΛΟΥ ΑΦΡΟΔΙΤΗ
- Βιολογία: Βασικές Έννοιες, Ε. Simon

-Suggested Scientific Literature: Nature Science Cell Plant Molecular Biology The Plant Cell Gene PNAS USA Molecular Cell Biology Current Biology Plant Journal