# Food Chemistry Course Outline

General
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General			
SCHOOL	Agricultural Sciences		
DEPARTMENT	Food Science and Nutrition		
ACADEMIC LEVEL	Undergraduate		
CORSE CODE	MK512	SEMESTER	5 <sup>th</sup>
COURSE TITLE	Food Chemistry (Instructor: S. Lalas)		
INDEPENDENT TEACHI	INDEPENDENT TEACHING ACTIVITIES		
In case credits are awarded separate	ely for different parts of the <b>WEEKLY</b>		
course (e.g., Lectures, Laboratory Ex	ercises, etc.), if credits are <b>TEACHING CREDITS</b>		
awarded as a whole for the entire of	course, specify the weekly HOURS		
teaching hours and the total credits.			
Lectures		<b>res</b> 3	6
Laboratory Exercises		<b>es</b> 3	0
COURSE TYPE	Skill development		
Background, General Knowledge,			
Scientific Area, Skill Development			
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION AND	Greek		
EXAMINATION:			
COURSE OFFERED TO ERASMUS	Yes		
STUDENTS:			
COURSE WEBSITE (URL):	-		

# LEARNING OUTCOMES

## Learning Outcomes

The course aims to provide a comprehensive understanding of the chemical reactions that occur during the processing, storage, and cooking of food. Furthermore, it seeks to impart knowledge regarding the selection of methods and conditions to either prevent undesirable changes or promote desired transformations in food products. Lastly, the course endeavors to equip students with the ability to apply appropriate methods for food analysis, with the goal of verifying their identity (authenticity) or assessing their quality.

Upon successful completion of the course, students will be able to:

- Understand the structure, chemical, and physicochemical properties of carbohydrates, their detection and differentiation, caramelization, reactions causing food browning, and the significance of important carbohydrate-rich foods.
- Comprehend the structure and chemical properties of lipids, the extraction and analysis of lipids from plant and animal tissues, and their role in human nutrition.
- Grasp the structure of amino acids, peptides, and proteins, their functional and chemical properties, the Maillard reaction (including individual reactions, control, and inhibition), and the role of proteins in human nutrition.
- Familiarize themselves with vitamins, their chemical structure, nomenclature, sources, and the effects of food processing on their stability.
- Gain knowledge about food additives, food microconstituents, novel foods, and food substitutes.
- Understand the chemical changes that occur during the processing, storage, and cooking of foods.
- Identify undesirable substances in food, such as dioxins, enzymatic browning, and methods for controlling enzymatic browning.
- Explore the sensory aspects of food, including taste, flavor compounds, aftertaste, flavor modification, aroma, and chemical structure, as well as the determination of taste and aroma.

• Learn how to correlate analytical data with the properties of foods, as well as with their quality and safety.

Furthermore, upon completing the course, students will be capable of effectively communicating information, problems, and solutions to both specialized and non-specialized personnel.

## **General Skills**

Search, analysis, and synthesis of data and information using the necessary technologies, Decisionmaking, Autonomous work, Teamwork, Critical thinking, Theoretical thinking, and the ability to translate theory into practice.

#### Course Content

1<sup>st</sup> Week: Introduction - Safety Issues

2<sup>nd</sup> Week: Properties of Carbohydrates

3<sup>rd</sup> Week: Non-enzymatic Browning I: Caramelization

- 4<sup>th</sup> Week: Properties of Proteins
- 5<sup>th</sup> Week: Non-enzymatic Browning II: Maillard Reaction
- 6<sup>th</sup> Week: Enzymatic Browning in Foods
- 7<sup>th</sup> Week: Dairy Products

8<sup>th</sup> Week: Food Thickening

9<sup>th</sup> Week: Determination of Lipids

- **10<sup>th</sup> Week:** Food Micronutrients (Vitamins and Trace Elements)
- **11<sup>th</sup> Week:** Food Additives
- 12<sup>th</sup> Week: Food Substitutes

13<sup>th</sup> Week: Food Adulteration

#### **Teaching and Learning Methods - Evaluation**

Teaching and Learning Methous - Lvalue			
Teaching Method	Face-to-Face or Distance Learning		
Use of Information and	YES. The course lectures are supported by electronic slide		
<b>Communication Technologies</b>	presentations and other audio-visual materials.		
	Supplementary notes are posted on the E-Class platform.		
Teaching Organization - Workload	Activity	Workload	
Activities of the Semester	Lectures	39	
	Laboratory exercises	39	
	Self-study	72	
	Total Course Workload (25		
	hours of workload per	150	
	credit):		
Student Assessment	Examination Language: Greek. Students have access to supplementary notes posted on E-		
	Class, but they also receive a textbook of their choice from		
	those available in the EUDOXUS system.		
	The final grade for the course is determined by 50% from the assessment of the theoretical part (lectures) and 50% from the laboratory exercises. The exams (Theoretical and		
	Laboratory parts) include		
		nation with multiple-choice person assessment. Electronic	
	examination through E-Class with multiple-choice questions in the case of distance assessment.		
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## RECOMMENDED BIBLIOGRAPHY

Recommended bibliography :

Food Chemistry, Dimitrios Boskou, Publisher: GARTAGANIS AGIS-SAVVAS

- Relevant scientific journals (indicative):
  - Food Chemistry, Elsevier.
    - Journal of American Oil Chemists' Society, Springer.

- European Food Research and Technology, Springer.
- Journal of Food Composition and Analysis, Elsevier.
- Food Analytical Methods, Springer.
- International Journal of Food Science and Technology, Blackwell Publishing.
- Food and Bioprocess Technology, Springer.
- Journal of Separation Science, Wiley.
- European Journal of Lipid Science and Technology, Wiley.
- Analytica Chimica Acta, Elsevier.
- Analytical Methods, RSC Publishing Royal Society of Chemistry.