# Introduction to Food Science & Technology Course Outline

General

| General   |   |   |          |                 |
|---|---|---|----------|-----------------|
| SCHOOL  | Agricultural Sciences   |   |          |                 |
| DEPARTMENT  | Food Science and Nutrition  |   |          |                 |
| ACADEMIC LEVEL  | Undergraduate   |   |          |                 |
| CORSE CODE  | MK115   |   | SEMESTER | 1 <sup>st</sup> |
| COURSE TITLE  | Introduction to Food Science & Technology (Instructor: S. Lalas)  |   |          |                 |
| INDEPENDENT TEACHING ACTIVITIES                                     |   |   |          |                 |
| In case credits are awarded separately for different parts of the   |   |   | WEEKLY   |                 |
| course (e.g., Lectures, Laboratory Exercises, etc.), if credits are |   |   | TEACHING | CREDITS         |
| awarded as a whole for the entire of                                | warded as a whole for the entire course, specify the weekly HOURS |   |          |                 |
| teaching hours and the total credits.                               |   |   |          |                 |
| Lectures  |   | 3 | 5        |                 |
| Laboratory Exercises  |   |   | 2        | J               |
| COURSE TYPE   | Background, General Knowledge                                     |   |          |                 |
| Background, General Knowledge,                                      |   |   |          |                 |
| Scientific Area, Skill Development                                  |   |   |          |                 |
| PREREQUISITE COURSES:   | -   |   |          |                 |
|   |   |   |          |                 |
| LANGUAGE OF INSTRUCTION AND   | Greek   |   |          |                 |
| EXAMINATION:  |   |   |          |                 |
| COURSE OFFERED TO ERASMUS   | Yes   |   |          |                 |
| STUDENTS:   |   |   |          |                 |
| COURSE WEBSITE (URL):   | -   |   |          |                 |
|   |   |   |          |                 |

## LEARNING OUTCOMES

#### Learning Outcomes

The primary aim of this course is to provide students with a comprehensive understanding of the science and technology of food. Specifically, it covers topics such as food types, available food sources, food preparation methods, nutritional value, general principles of technology, food processing, and safe food preservation and distribution methods.

Upon successful completion of this course, students will be able to:

- 1. Understand the different types of foods, their sources, and composition.
- 2. Comprehend food processing and its relationship with changes in food, public health, product quality, and legislation.
- 3. Grasp the fundamental principles of food processing methods, including drying, concentration, low-temperature processes, thermal processing, ionizing radiation, special processing methods, and mechanical processes.
- 4. Identify food components, their types, and nutritional value.
- 5. Understand fermentations and fermentation categories.

#### **General Skills**

In addition to specific knowledge, students will also develop the following general skills through this course:

- Theoretical thinking and the ability to apply theory into practice.
- Information gathering, analysis, and synthesis using necessary technologies.
- Decision-making skills.
- Autonomous work.
- Teamwork.
- Promotion of free, creative, and inductive thinking.
- Development of lateral and divergent thinking.

#### **Course Content**

The course is organized into 13 weeks, covering various aspects of food science and technology:

- 1. Introduction Historical Overview of Food
- 2. Food Composition, Carbohydrates
- 3. Proteins
- 4. Lipids, Fats, and Oils
- 5. Water and Inorganic Salts
- 6. Vitamins
- 7. Hygiene and Food Safety
- 8. Food Additives, Legislation
- 9. Food Processing and Preservation Methods
- 10. Food Processing and Preservation Methods
- 11. Food Processing and Preservation Methods
- 12. Quality and Aesthetic Evaluation
- 13. Food and Health, Careers in Food Technology

## **Teaching and Learning Methods - Evaluation**

| Teaching Method                  | Face-to-Face or Distance Learning                           |          |  |  |  |  |
|----------------------------------|---|----------|--|--|--|--|
| Use of Information and           | YES. The course lectures are supported by electronic slide  |          |  |  |  |  |
| Communication Technologies       |   |          |  |  |  |  |
| communication recimologies       | P   |          |  |  |  |  |
|                                  | Supplementary notes are posted on the E-Class platform.     |          |  |  |  |  |
| Teaching Organization - Workload | Activity  | Workload |  |  |  |  |
| Activities of the Semester       | Lectures  | 39       |  |  |  |  |
|                                  | Laboratory Exercises  | 26       |  |  |  |  |
|                                  | Self-study  | 60       |  |  |  |  |
|                                  | Total Course Workload (25                                   |          |  |  |  |  |
|                                  | hours of workload per                                       | 125      |  |  |  |  |
|                                  | credit):  |          |  |  |  |  |
| Student Assessment               | Language of examination: Greek.                             |          |  |  |  |  |
|                                  | Students have access to supplementary notes posted on the   |          |  |  |  |  |
|                                  | E-Class platform, and they also receive a textbook of their |          |  |  |  |  |
|                                  | choice from those available in the EUDOXUS system.          |          |  |  |  |  |
|                                  | The final grade for the course is determined by a 50%       |          |  |  |  |  |
|                                  | weighting of the theoretical part (lectures) and a 50%      |          |  |  |  |  |
|                                  | weighting of the laboratory exercises. Examinations (both   |          |  |  |  |  |
|                                  |   |          |  |  |  |  |
|                                  | theoretical and laboratory parts) include multiple-choice   |          |  |  |  |  |
|                                  | questions. Specifically: Written examination with multiple- |          |  |  |  |  |
|                                  | choice questions in the case of face-to-face assessment.    |          |  |  |  |  |
|                                  | Electronic examination through E-Class with multiple-choice |          |  |  |  |  |
|                                  | questions in the case of distance learning assessment.      |          |  |  |  |  |

## **RECOMMENDED BIBLIOGRAPHY**

Recommended bibliography :

- Principles of Food Technology," by V. Kioseoglou and A. Blekas, Publisher: G. GARTAGANIS AGIS-SAVVAS.
- "Food Processing and Packaging Technologies," by Ioannis Arvanitoyannis and Alexandros Stratakos, Publisher: UNIVERSITY STUDIO PRESS.

- Relevant scientific journals (indicative):

- Food Chemistry, Elsevier.
- European Food Research and Technology, Springer.
- Journal of Food Composition and Analysis, Elsevier.
- International Journal of Food Science and Technology, Blackwell Publishing.
- Food and Bioprocess Technology, Springer.