### **COURSE OUTLINE**

#### 1. GENERAL

SCHOOL	AGRICULTURE SCIENCE				
DEPARTMENT	FOOD SCIENCE AND NUTRITION				
STUDY LEVEL	5 years				
COURSE CODE	ME816	SEMESTER 8 <sup>th</sup>			
COURSE TITLE	Development of Business Plans				
Lectures, Laboratory Practicals et	DENT TEACHING ACTIVITIES  Some awarded for distinct parts of the course e.g. Theory aboratory Practicals etc. If ECTS are awarded uniformly for the see, give the weekly teaching hours and total ECTS.  WEEKLY COURSES  CREDITS				
Theory Lectures			3		
Exercises		2	4		
COURSE TYPE  Background, Basic knowledge, Field of Science, Skill development	Generic knowledge	and Skills Devel	opment		
PREREQUISITES:	NO				
LANGUAGE:	Greek or English				
THE COURSE OFFERED for	YES				
<b>ERASMUS STUDENTS?</b>					
COURSE WEB PAGE (URL)	https://eclass.uth.gr/courses/ECON U 107/				

### 2. LEARNING OUTCOMES

## **Learning Outcomes**

The main goal of the course is to help students acquire the basic knowledge and skills for the effective composition and evaluation of a business plan, for the realization of a business idea. The aim is for students to be able to use the knowledge they will gain from the first course (Introduction to Entrepreneurship or related title) and to supplement it by focusing on specific areas such as marketing, financial planning, etc. - in order to be able to develop a complete business plan and present it to stakeholders.

### **General competences**

Students will develop and cultivate basic professional and social skills:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Decision making
- Autonomous work
- Teamwork
- Work in an international environment
- Work in an interdisciplinary environment
- Ability to recognize and evaluate business and innovative "opportunities",
- Production of new ideas
- Project design and management,
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues •

Exercise criticism and self-criticism

- Promoting free, creative and inductive thinking
- Understanding economic and technological developments and their implications, Development of business perception and professional mentality.

#### 3. COURSE CONTENT

The course focuses on issues related to:

- Business plan: what it is and why I need it
- The concretization and presentation of the business idea
- Technology, Expertise
- Market analysis and research Marketing planning, Distribution Sales Pricing and credit,

Brand management (trademarks)

- Business models
- The art of trading.
- Decision making
- · Financing and Financial Management: financing, working capital, capital increases, share

allotment, performance monitoring, Investment evaluation and planning - budget, Financing

for start-ups

- Types of companies, basic corporate legislation
- Potential pitfalls and implementation: business plan success factors
- Human resource management
- Business collaboration

Lectures are combined with workshops.

Students form teams with the aim to develop, submit and present comprehensive business plans, with the support of the course teacher, coaches and mentors. Teams develop and discuss their ventures, plan solutions, surveys and field research.

Students learn-by-doing, applying the methods in the process from business conceptualization to evaluation, pivot and pitching to potential partners or/and investors.

Students discuss case-studies, visit enterprises, entrepreneurs are invited as guest speakers

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# 4. TEACHING METHODS - ASSESSMENT

Learning methods	The course is organized along two parallel workstreams:		
	1. Lectures, where concepts, tools and methodologies		
	are presented and analyzed		
	2. Studio workshops where students develop their		
	projects collaboratively, using the tools and methods taught and interacting with mentors and perceived stakeholders		
USE OF ICT	Use of a course website on the e-class platform for posting		
	(a) notes, (b) internet links, (c) announcements, search tools		
	and social networks.		
Organization	Activity	Semester workload	
	Lectures	36	
	Seminars	4	
	Studio workshops	84	
	Individual and work	40	
	study for term		
	assignment		
	Term assignment	16	
	presentation		

	TOTAL	180		
STUDENT EVALUATION	Essay and Public Presentation			
	Student assessment is largely based on the group work done			
	by students, while the final grade takes into account:			
	• the written text of the essay			
	• the presentation of the work at the end of the semester			
	participation in workshops			
	• participation in course activities (lectures, visits, etc.)			
	The focus, the analysis of the problem, the composition of			
	the solution, the collaboration and the division of work in			
	the team, the completeness of the presentation and the			
	documentation of the arguments are evaluated.			

# 5. BIBLIOGRAPHY

1. Επιχειρηματικότητα με Αρχές

Έκδοση 1η ελληνική/2021

Κωδικός Βιβλίου στον Εύδοξο: 102124093 Συγγραφείς: Bill Aulet

2. Δημιουργία Νεοφυών Επιχειρήσεων

Έκδοση 1η Ελληνική-9η Αμερικανική Έκδοση/2015

Κωδικός Βιβλίου στον Εύδοξο: 41955510

Συγγραφείς: Spinelli Stephen, Adams Rob, Παπαδάκης Βασίλειος