



ENGLISH
COURSE OUTLINE

GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
DEPARTMENT	FOOD SCIENCE AND NUTRITION		
EDUCATION LEVEL	<i>Undergraduate</i>		
LECTURE CODE	ΒΠ214	SEMESTER	2 nd
LECTURE TITLE	English		
SELF-ENDED TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDIT UNITS (ECTS)
LECTURES		3	5
Laboratory/ Tutorial Exercises		2	
COURSE TYPE	Background, General Knowledge		
PREREQUISITES:	No		
LANGUAGE OF TEACHING AND EXAMINATIONS:	Greek /English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
URL	-		

LEARNING OUTCOMES

Learning outcomes
<p>Upon successful completion of the course, the student:</p> <ol style="list-style-type: none"> 1. Acquire foundational knowledge by focusing on and becoming familiar with the English terminology relevant to their field of study, and develop skills that are beneficial for both academic pursuits and future work environments. 2. Understand authentic texts on food science and nutrition, and with presentation of relevant audio-visual material in the English language. 3. Become familiar with the grammatical, syntactic, and lexical aspects of the English language, focusing on the use of English for specific purposes. 4. Will be able to prepare individual and group assignments in the English language. The aim of these projects is to familiarize students with the research and use of English literature, the use of English for Academic Purposes (EAP) and the promotion of collaboration between students in groups with the ultimate aim of preparing students to be in position to operate effectively in an international environment. 5. will be able to: Use skills in understanding written and spoken English, as well as producing written and spoken English in an academic context
General Skills
<p><i>Adaptation to new situations</i> <i>Search, analysis and synthesis of data and information</i> <i>Autonomous work</i></p>



Teamwork

Work in an international environment

Working in an interdisciplinary environment *Generating new research ideas*

Acquiring the appropriate theoretical background to enable further training

COURSE CONTENT

1st week

Basic knowledge regarding their area of focus, along with familiarity with the English terminology of their specialty, and the cultivation of skills that will aid them both in academic and future professional environments.

2nd week

Basic knowledge regarding their area of focus, along with familiarity with the English terminology of their specialty, and the cultivation of skills that will aid them both in academic and future professional environments.

3rd week

The student will study and understand authentic texts relevant to food science and nutrition, and will be exposed to relevant audio-visual materials in English.

4th week

The student will study and understand authentic texts relevant to food science and nutrition, and will be exposed to relevant audio-visual materials in English.

5th week

The student will study and understand authentic texts relevant to food science and nutrition, and will be exposed to relevant audio-visual materials in English.

6th week

The student will study and understand authentic texts relevant to food science and nutrition, and will be exposed to relevant audio-visual materials in English.

7th week

It will be achieved the students familiarization with the grammatical, syntactic and lexical aspects of the English language, focusing on its use for specific purposes, through lexico – grammatical exercises.

8th week

It will be achieved the students familiarization with the grammatical, syntactic and lexical aspects of the English language, focusing on its use for specific purposes, through lexico – grammatical exercises.

9th week

Will be able to prepare individual or group assignments in English. The aim of these projects is to familiarize students with research methods in English literature, English for Academic Purposes (EAP) and to promote collaboration among students in groups, ultimately preparing them to operate effectively in international environments.

10th week

Will be able to prepare individual or group assignments in English. The aim of these projects is to familiarize students with research methods in English literature, English for Academic Purposes (EAP) and to promote collaboration among students in groups, ultimately preparing them to operate effectively in international environments.

11th week

Will develop academic, communication and teamwork skills through the use of the English language.

12th week

Revision



TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face lectures in the auditorium/classroom and face to face laboratory exercises in an appropriate laboratory.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Internet, e-mail, Powerpoint	
TEACHING STRUCTURE	Activity	Workload
	Lectures	39
	Laboratory/ Tutorial Exercises	26
	Individual study and preparation for lab / tutorial exercises	23
	Preparation for written examination	28
	Final examination	9
	Course total (25 hours of workload per credit unit)	125
EVALUATION OF STUDENTS	Student evaluation is optional with assessment and a final written exam, which will include multiple choice, true-false, short answer, judgment questions, as well as presentation of projects or a combination of the above.	

SUGGESTED BIBLIOGRAFY

-Suggested bibliography

- Book [32880]: ENGLISH-GREEK GREEK-ENGLISH DICTIONARY OF MEDICAL TERMS, GEORGIOS MICHAILIDES, NELLI VEZOU-MAGKOUTI
- Book [94646224]: MEDICAL LANGUAGE-ENGLISH TERMINOLOGY FOR THE HEALTH SCIENCES, SUSAN M. TURLEY
- Book [102070095]: English Terminology of Food, Nutrition and Human Pathophysiology, Tsarouha Euthymia, Karalis Dimitrios
- Book [17069]: English for Agricultural Sciences, Kazamia - Christou Vasileia, Ziaka I.