

PHYTOPATHOLOGY AND POSTHARVEST MANAGEMENT OF FRUITS AND VEGETABLES COURSE OUTLINE

GENERAL

AGRICULTURAL SCIENCES			
FOOD SCIENCE AND NUTRITION			
The undergraduate Food Science and Nutrition curriculum			
ΓΠ616 SEMESTER STUDIES ΣΤ΄			
Phytopathology and	Postharvest Man	agement of Fruits and	
Vegetables (KEY)			
RESPONSIBLE: THEOF	ANIS GEORGOPOU	LOS	
		ECTS UNITS	
parts of the course e.g.	WEEKI V HOLIDS		
Lectures, Laboratory Exercises, etc.			
If credits are awarded single for the entire course please enter the			
nber of credits			
TEACHING	3	5	
ABORATORY EXERCISES	2		
GENERAL KNOWLEDG	E		
GREEK AND ENGLISH			
YES			
	FOOD SCIENCE AND N The undergraduate F ΓΠ616 SEMEST Phytopathology and Vegetables (KEY) RESPONSIBLE: THEOF parts of the course e.g. course please enter the hber of credits TEACHING ABORATORY EXERCISES GENERAL KNOWLEDG	FOOD SCIENCE AND NUTRITION The undergraduate Food Science and Nu FП616 SEMESTER STUDIES ΣΤ Phytopathology and Postharvest Man: Vegetables (KEY) RESPONSIBLE: THEOFANIS GEORGOPOUT parts of the course e.g. course please enter the inber of credits TEACHING 3 ABORATORY EXERCISES 2 GENERAL KNOWLEDGE	

LEARNING OUTCOMES

LEARNING OUTCOMES



At the end of this course the student will have further developed the following skils:

- 1. Understand the meaning and importance of Phytopathology in general, as well as the importance of plant di seases in plant protection and their impact on agriculture and the general economic and social activities of man
- 2. Understand concepts and specialized definitions of phytopathology
- 3. It will be able to distinguish phytonoses according to their cause, and make correct diagnoses of various plan t species infestations and post-harvest patients
- 4. Be able to choose the right strategy for dealing with plant diseases and post-

harvest diseases of fruits and vegetables in storage areas in connection with food safety and offer alternatives.

5. It will have the opportunity to know how to be informed on cutting-

edge issues related to the proper management of diseases and food safety.

General abilities

The general competences that the student should have acquired and which the course aims at are:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Decision making
- Group Task
- · Production of new research ideas
- · Project design and management
- · Criticism and self-criticism
- · Promotion of free, creative and inductive thinking

COURSE CONTENT



Aim, importance and historical review of Phytopathology.

- · Concept of Disease.
- · Symptoms of Diseased Plants Disturbances and divergences in development,

cell proliferation and tissue and organ morphogenesis

- · Disturbances and discrepancies in the appearance of the natural colors of the leaves,
- tissues and organs Disturbances due to availability and

difficulties of water transport

- · Disorders and deviations due to necrosis or sepsis of cells, tissues and organs
- · Disorders due to abnormal secretions
- · Drops in plant organs and tissues
- · Signs of diseases Fungi, Bacteria, Viruses
- · Basic Knowledge of Phytopathological Mycology Morphology of Fungi and Oocytes

Reproduction of Fungi and Oocytes

Classification of Fungi and Oocytes

The most important phytopathogenic genera and species of Fungi and Oocytes

Basic Knowledge of Phytopathological Bacteriology

Morphology · & Reproduction of Bacteria

Bacterial Taxonomy

The most important phytopathogenic genera and species of Bacteria · Survival ·

& Bacteria Dispersion Symptoms of Bacteriological Diseases · Infection – Pathogenesis of Bacteria

Treatment of Bacteriosis

Basic Knowledge of Phytoplasmas and Spirals

Basic Knowledge of Phytopathological Virology Virus Morphology Entry and Multiplication

of the viruses in the host cells

Virus Replication

Virus Classification

The most important phytopathogenic viruses · Movement of viruses in plant cells

Symptoms of Viral Diseases \cdot Transmission of Viruses \cdot Identification and Identification of Viruses \cdot

Treatment of Viruses · Basic Knowledge of Plant Viroids

Phanerogama Pests of plants

Non-Parasitic Diseases Extreme temperatures

Foodborne Toxicities

Phytotoxic pollutants of the atmosphere ·Pathogenesis mechanisms

Chemical pathogenesis agents Plant defense mechanisms Passive defense mechanisms

Active defense mechanisms · Hypersensitivity reaction ·

Induced and Acquired Intersystemic Resistance

Intrinsic Plant Immune System

Pathogen-host recognition mechanisms Mechanisms of bacterial stimulator secretion

Signal transduction and endurance expression

The Tetrahedron of Illness. Monocyclic & Polycyclic Diseases

Principles and Methods of Diagnostics of Plant Diseases

Principles and Methods of Treatment of Plant Diseases

General concepts Chemical Treatment

Integrated Approach

Main Post-harvest Fruit and Vegetable Diseases:

Fruit Trees :i. Apple trees ii. Stone fruit iii. Citrus iv. Vine v. Olive vi. Avocado

vii. Kiwi viii. Pomegranate ix. Peanuts x. Walnut? xi. Banana Ø Vegetables: i.

Solanales:

ii. Stavranthi

iii. Cucurbits iv. Bulbous v. Carrots vi. Strawberry

Diagnosis of post-harvest diseases (clinical diagnosis, laboratory diagnosis,

disease identification).

Treatment of post-harvest diseases (pre-collector and post-harvest).

Treatment of mycotoxic fungi (prophylaxis and post-collection).

Treatment of anthropogenic microorganisms in ready packaged salads.



TE	TEACHING AND LEARNING METHODS - EVALUATION							
	METHOD LECTURE	Face to face						
	APPLICATION OF	Use H/Y, Internet, PowerPoint, e-						
	INFORMATION TECHNOLOGY AND	mail, search engines (googlechrome, googlescholar),						
	COMMUNICATION	e-class e-education,						
		е-						
		rating, use of audiovisual media, thematic Videos from foreign universi						
		ty bases, photos, animations, chatroom for exchange						
		students' views						
	STRUCTURE OF LECTURE		PORTION OF					
	STRUCTURE OF LECTURE	ACTIVITY	WORK					
			SEMESTER					
		Lectures	30					
			20					
		Bibliography & Analysis 30						
		Task Writing	25					
		Task writing 25						
		Course Set						
		(25 hours workload per credit)	<i>7</i> 5					
		(ac a construction per circums)						
	STUDENT EVALUATION	Students take part in the Final Written I	Examination The total grade is					
		derived from						
		A) Written final examination (70%) B) Work (20%)						
		C) Participation in theoretical lectures (10%)						

SUGGESTED BIBLIOGRAPHY



- 1. Agrios G. N. Phytopathology. 2015. 1st Greek-5th American edition. UTOPIA PUBLICATIONS M. LTD.
- 2. Gravanis F. Phytopathology. 2018. COPY CITY I.K.E.
- 3. Iliopoulos A.G. General Phytopathology. 2004. STYLIANOS VASSILIADIS Publications
- 4. 4. Jamos E. Phytopathology. 2017. 2nd edition. UNIBOOKS PC

