COURSE OUTLINE

1. GENERAL				
SCHOOL	AGRICULTURE SCIENCE			
DEPARTMENT	FOOD SCIENCE AND NUTRITION			
STUDY LEVEL	5 years			
COURSE CODE	ME715	SEMESTER 7 th		
COURSE TITLE	Introduction to Entrepreneurship			
INDEPENDENT TEACHING ACTIVITIESWEEKLY COURSESCREDITSIn case ECTS are awarded for distinct parts of the course e.g. Theory Lectures, Laboratory Practicals etc. If ECTS are awarded uniformly for the entire course, give the weekly teaching hours and total ECTS.WEEKLY COURSESCREDITS				
Theory Lectures			3	
Exercises			3	6
COURSE TYPE	Generic knowledge and Skills Development			
Background, Basic knowledge, Field of Science, Skill development				
PREREQUISITES:	NO			
LANGUAGE:	Greek or English			
THE COURSE OFFERED for	YES			
ERASMUS STUDENTS?				
COURSE WEB PAGE (URL)	https://eclass.uth.gr/courses/ECON_U_137/			

2. LEARNING OUTCOMES

Learning Outcomes

The purpose of the course is to familiarize students with the modern social and economic reality of entrepreneurship and to develop corresponding skills in creativity, communication, and leadership. It serves as the foundation for students to build the ability to identify business opportunities in everyday life, focus on social needs, and create value based on their knowledge and creative and critical thinking abilities.

The emphasis is placed more on the dynamic concepts of creativity and innovation, the analysis and resolution of problematic situations, and the synthesis of solutions, as well as entrepreneurship, rather than on the narrow management of businesses. A critical element of this approach is the understanding of entrepreneurship and innovation as collective, interactive, socio-economic processes. Starting with the analysis of modern reality, the ability to explore and develop radical, realistic solutions to contemporary problems is cultivated. Respect for diversity and multiculturalism

- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking
- Understanding economic and technological developments and their implications,
- Development of business perception and professional mentality.

General competences

Upon successful completion of the course, the students will be able to develop and cultivate basic professional and social skills:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Decision making
- Autonomous work
- Teamwork
- Work in an international environment
- Work in an interdisciplinary environment
- Ability to recognize and evaluate business and innovative "opportunities"
- Production of new ideas
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking
- Understanding economic and technological developments and their implications
- Development of business perception and professional mentality

3. COURSE CONTENT

The course focuses on issues related to:

- entrepreneurship and business,
- analysis of social needs and trends,
- exploration of business opportunities: the need, the problem, the solution, the creation of

value

- methods of creative thinking
- the role of innovation in the creation of the business venture
- Intangible industrial property
- resource collection
- development of business ideas,
- development of business partnerships
- business models.

Students learn-by-doing, applying the methods in the process from business conceptualization to evaluation, pivot and pitching to potential partners or/and investors.

During the course, in addition to lectures:

- case studies are used which are the subject of presentation and discussion during the lectures
- students visit companies related to their subjects and interests,

lectures are given by entrepreneurs, •

meetings are organized with mentors from the local business community

Students develop business plans in groups of 4-7 members, with the advisory guidance and support of the support team or members of the business community.

Course lectures and other activities are supported by workshops, where each team is discussing their work and seeking solutions to any problems it faces or specialized knowledge about specific aspects of its work.

4. TEACHING METHODS – ASSESSMENT					
s Face to face					
The course is organized in two parallel streams:					
1. Lectures, which analyze the concepts and methodologies					
that form the core of the course material					
2. Workshops (studios), where students: get acquainted with					
methods and tools of creative thinking and analysis,					
consultation, synthesis of ideas and plans are organized in					
groups - with emphasis on interdisciplinarity.					
Use of a course website on the e-class platform for posting					
(a) notes, (b) internet links, (c) announcements, search tools					
Activity	Semester workload				
Lectures	36				
Seminars	4				
Studio workshops	84				
Individual and work	40				
study for term					
assignment					
Term assignment	16				
presentation					
TOTAL	180				
 Essay and Public Presentation of a complete business idea. Student assessment is largely based on the group work done by students, while the final grade takes into account: the written text of the thesis the presentation of the work at the end of the semester • participation in laboratory courses participation in course activities (lectures, visits, etc.) Focus, problem analysis, solution composition, collaboration and sharing are evaluated. 					
				Face to face The course is organized in two 1. Lectures, which analyze the that form the core of the cours 2. Workshops (studios), where methods and tools of creative consultation, synthesis of idea groups - with emphasis on inte Use of a course website on the (a) notes, (b) internet links, (c) and social networks. Activity Lectures Seminars Studio workshops Individual and work study for term assignment Term assignment presentation TOTAL Essay and Public Presentation Student assessment is largely I by students, while the final gra • the written text of the thesis • the presentation of the work participation in laboratory cou	

5. **BIBLIOGRAPHY**

1. Entrepreneurship,

Έκδοση 2020 Κωδικός Βιβλίου στον Εύδοξο: 94645251 Συγγραφείς: Neck Heidi, Neck Christopher, Murray Emma

2. Entrepreneurship and Small Business Έκδοση 2^η, 2017 Κωδικός Βιβλίου στον Εύδοξο: 59397350 Συγγραφείς: David Deakins, Mark Freel

3. Business Model Development

Έκδοση 2017 Κωδικός Βιβλίου στον Εύδοξο: *68373077 Συγγραφείς: Osterwalder Alexander, Pigneur Yves*