

OBJECTIVES OF THE DEPARTMENT OF FOOD SCIENCE AND NUTRITION

STRATEGIC OBJECTIVE	QUALITY OBJECTIVES	MEASUREMENT (Indicator)	BASE PRICE (Current Value)	TARGET PRICE	ACTIONS/STEPS (What actions should be taken to achieve the expected outcomes?)	RESPONSIBILITIES (Who is responsible for each action?)	TIMELINE (When?)
Σ.1 Enhancement and upgrading of the educational work	1.1 Enhancement of participation in the learning process	Δ1.1.1 Annual percentage of active undergraduate students relative to the total enrolled	20,7	20	Research on the factors that negatively affect student participation in the learning process	All members of the Assembly of the Department of Food Science and Nutrition (TETD) and the OMEA, Curriculum Committee, Department Secretariat	At the conclusion of the academic year or semester
	1.2 Increase in the completion rate of studies	Δ1.2.1 Annual percentage of graduates from the Undergraduate Study Program (USP) relative to the total active students	0 The 5-year study period has not been completed, as the Department started		1.2.1 Research on the factors leading to students' non-completion of their studies	All members of the Assembly of the Department of Food Science and Nutrition (TETD) and the OMEA, Curriculum	Throughout the entirety of the studies

			operating in 2019		1.2.2. Enhancement of the teaching staff's competencies	Committee, KEDIMA, PROSVASI	
		Δ1.2.2. Annual graduation rate for study duration of n+2/n+3 years	The 5-year study period has not been completed, as the Department started operating in 2019		1.2.3 Increase in the utilization of contemporary methods and ICT in teaching		
		Δ.1.2.3 Average annual degree grade	0 The 5-year study period has not been completed, as the Department started operating in 2019		1.2.4 Strengthening of the Academic Advisor system 1.2.5 Adoption of student-centered learning principles 1.2.6 Support and empowerment of the teaching staff (KEDIMA) 1.2.7 Enhancement of educational activities for the development of students' soft skills		

					<p>1.2.8 Actions for equitable access and inclusion</p> <p>1.2.9. Teaching tailored to the needs of students with learning difficulties or disabilities, in accordance with the recommendations of the PROSVASI service</p>		
Σ2 Outreach Mobility	2.1 Enhancement of participation in international mobility programs	Δ2.1.1 Annual percentage of outgoing ERASMUS students in relation to the total active student population	0,6	1	<p>2.1.1 Targeted actions for attracting incoming students</p> <p>2.1.2 Awareness-raising actions regarding ways to participate in mobility programs</p> <p>2.1.3 Simplification of the procedures required for</p>	Erasmus Coordinator (Teaching and Research Academic Staff member, head of the department's secretariat), members of the Department Assembly, University	Throughout the entire year, and especially during the periods for submitting mobility application forms
		Δ2.1.2 Annual percentage of incoming ERASMUS students relative to the total	0,6	0,8			

		active student population			participation in mobility programs	Erasmus Office, website manager	
		Δ2.1.3 Number of incoming teaching members through mobility programs	0	0,5	2.1.4 Updating of the website with information on the Erasmus+ program		
		Δ2.1.4 Number of outgoing teaching members through mobility programs	0	2	2.1.5 Integration of courses taught in the English language 2.1.6 Targeted actions for the recruitment of incoming teaching staff		
Σ3 Enhancement of research activity - innovation	3.1 Attraction of new research personnel	Δ3.1.1 Average annual number of PhD candidates per member of the Teaching and Research Academic Staff	0,8	1	3.1.1 Funding for PhD theses in collaboration with industry	Teaching and Research Academic Staff of the Department	Throughout the entire academic year
	3.2 Enhancement of performance	Δ3.2.1 Number of active projects per member of the Teaching and	1	1,2	3.2.1 Support for teaching and research academic staff in the preparation of research proposals	Special Account for Research Funds of the University of Thessaly (ELKE), , PhD candidates,	Throughout the entire academic year

	in research project output	Research Academic Staff			within the scope of their research activities.	postdoctoral researchers	
		Δ3.2.2 Funding per member of the Teaching and Research Academic Staff (from research projects of the academic staff members	28.700	30.000	3.2.1 Support for teaching and research academic staff in the preparation of research proposals within the scope of their research activities.	Special Account for Research Funds of the University of Thessaly (ELKE), , PhD candidates, postdoctoral researchers	Throughout the entire academic year
	3.3 Enhancement of performance in research project output	Δ3.3.1 Average number of papers in peer-reviewed scientific journals based on Scopus per teaching and research academic staff member	11,5	12	3.3.1 Highlighting the most influential researchers through publicity actions	Teaching and research academic staff and the Department Assembly, responsible for the department's website and publicity, Special Account for Research Funds of the University of Thessaly (ELKE)	In October each year (at the beginning of the academic year)
		Δ3.3.2 Average number of citations based on Scopus per teaching and	1594	1650	3.3.2 Organization of a seminar or other outreach activities (e.g. open days) for the dissemination of		During the academic year

		research academic staff member			the department's research activities		
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