

RESULTS OF COURSE EVALUATION BY UNDERGRADUATE STUDENTS

(WITH ANONYMOUS COMPLETION OF THE FOLLOWING QUESTIONNAIRE)

The evaluation of courses, teaching staff, and the self-assessment of students is based on the following questionnaire, which is completed anonymously and electronically, on a voluntary basis, by the students enrolled in each course.

Evaluation Category	Question
Course Evaluation	1. [M1] - The goals and learning outcomes of the course are correctly formulated.
Course Evaluation	2. [M2] - The content covered was aligned with the objectives and learning outcomes of the course.
Course Evaluation	3. [M3] - The educational materials used (textbook, bibliography, e-class, etc.) facilitated a better understanding of the course.
Course Evaluation	4. [M4] - The information retrieval services provided by the University Library were helpful for the course.
Course Evaluation	5. [M5] - A variety of exercises, examples, discussions, and other methodologies were utilized during the course.
Course Evaluation	6. [M6] - The course evaluation criteria are made clear from the beginning.
Course Evaluation	7. [H1] - The educational materials were adequate for the completion of the semester assignments.
Course Evaluation	8. [H2] - The time allocated for the completion and submission of exercises, applications, and assignments was reasonable.
Course Evaluation	9. [H3] - The exercises, applications, or assignments helped me better understand the subject matter of the course.
Evaluation of the teaching staff	10. [Δ1] - He/She organizes the presentation of the content effectively in the individual lectures.
Evaluation of the teaching staff	11. [Δ2] - He/She succeeds in stimulating interest in the subject matter of the course.
Evaluation of the teaching staff	12. [Δ3] - He/She analyzes and presents the concepts in a clear and engaging manner, using examples.
Evaluation of the teaching staff	13. [Δ4] - He/She encourages students to formulate questions and queries in order to develop their critical thinking.
Evaluation of the teaching staff	14. [Δ5] - He/She was consistent in fulfilling their responsibilities (attendance in lectures, timely correction of assignments or laboratory reports, office hours for student consultation).
Evaluation of the teaching staff	15. [Λ1] - The educational materials for the laboratory or clinical exercises are adequate.
Evaluation of the teaching staff	16. [Λ2] - The fundamental principles of the experiments, laboratory exercises, clinical exercises, or tutorial sessions are well explained.
Course Evaluation	17. [Λ3] - The laboratory equipment is adequate.
Student self-evaluation	18. [Φ1] - I regularly attend the lectures and/or the exercises/applications either in the classroom or remotely.
Student self-evaluation	19. [Φ2] - I systematically meet the course requirements.

Summary of Evaluation Results for the Entire Course Portfolio –
Teaching Staff by Academic Year or Semester (2022 – 2025)

Spring semester 2022-2023

AVERAGE GRADE (with a maximum of 5.0)	3,77
TOTAL NUMBER OF RESPONSES	101
TOTAL NUMBER OF STUDENTS (number of enrolled students multiplied by the number of courses)	2726,6
PARTICIPATION RATE (number of responses/number of enrolled students)%	3,70

Winter Semester 2023-2024

AVERAGE GRADE (with a maximum of 5.0)	4,13
TOTAL NUMBER OF RESPONSES	237
TOTAL NUMBER OF STUDENTS (number of enrolled students multiplied by the number of courses)	1790,64
PARTICIPATION RATE (number of responses/number of enrolled students)%	13,24

Spring semester 2023-2024

AVERAGE GRADE (with a maximum of 5.0)	4,27
TOTAL NUMBER OF RESPONSES	70
TOTAL NUMBER OF STUDENTS (number of enrolled students multiplied by the number of courses)	1790,64
PARTICIPATION RATE (number of responses/number of enrolled students)%	3,91

Winter Semester 2024-2025

AVERAGE GRADE (with a maximum of 5.0)	4,00
TOTAL NUMBER OF RESPONSES	170
TOTAL NUMBER OF STUDENTS (number of enrolled students multiplied by the number of courses)	2065
PARTICIPATION RATE (number of responses/number of enrolled students)%	8,23